

## **PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)**

Michigan State Historical Library- Lake Superior Room

Minutes for May 17, 2007

PSCT Members Present: John Burkhardt, Elaine Collins, Vivian Davis, Kathy Griffey, David Hamilton, Rosa Johnson, Carol Jones, Lisa Koski, Susan Pagen, Nancy Shaw, Gary Scholten, Amy Tebo,

PSCT Members Absent: John Austin, David Ascher, Mary Belnap, Robert Belous, Judy Brune, Larry Corbet, Lois Lofton-Doniver, Terri Faitel, Kevin Harris, Dennis Muchmore, Penny Snyder, Barbara Stork, Laurel Wagner, Carole Turner

MDE Staff: Donna Hamilton, Beatrice Harrison, Flora Jenkins, Bonnie Rockafellow, Catherine Smith, Sue Wittick

Guests: Mary Anne Adams, Michigan Education Association  
Carolyn Logan, Michigan Education Association

PSCT Chairperson David Hamilton opened the meeting, followed by an introduction of members present.

### **New Business:**

Acceptance of Agenda for May 17, 2007. Approval of Minutes from April 19, 2007 with corrections. PSCT members who have resigned were acknowledged with appreciation for work accomplished.

### **Open Business:**

Continuation of discussion of the implementation status of Ensuring Excellent Educators Task Force Policies as facilitated by Michigan Department of Education (MDE) staff.

### **Motions:**

Motion #1: Accept the April 19, 2007 electronic version and written corrections of the minutes.

Approval of April Minutes:

The minutes from the April 19, 2007 meeting were presented to PSCT members electronically. B. Rockafellow provided written corrections to the electronic minutes. Both were accepted and approved by a voice vote of the members.

Motion#2: Motion was made to cancel the May 31, 2007 meeting and accepted by a unanimous vote.

## **Information Presentation:**

Ensuring Excellent Educators Task Force Policies as facilitated by Michigan Department of Education (MDE) staff.

### **Policies and Goals of the State Board on Ensuring Excellent Educators**

1. Data based accountability system for teacher preparation institutions that publicly shares data and information on the performance of teacher candidates, and the satisfaction of graduates, employees, and other stakeholders will be developed.
2. Standards-based induction period for teacher licensure, including pay and quality incentives for induction and mentoring will be developed.
3. High quality content and performance standards for alternative pathways and models for teacher preparation will be developed and implemented.
4. Collaboration and partnerships between and among that State Board, Legislature, Governor, other state agencies, institutions of higher education, community colleges, local education agencies, intermediate school districts, and relevant professional organizations to ensure the provision of comprehensive academic and practical programs/experiences for teacher development will be developed.
5. The development of a public effort to support teaching as a profession and to enhance the image of teacher will be collaboratively developed by the state Board, the Department, and other stakeholders.

The Office of Professional Preparation Services has been working toward the above goals prior to the initiation of the Superintendent's Teacher Preparation Policy Study Group. Background information provided to the Superintendent's study group, was also provided to the PSCT.

### **Discussion:**

Michigan Test for Teacher Certification was discussed relative to the broad knowledge needed for an endorsement like Integrated Science (DI) versus the Biology (DA), Chemistry (DC), Physics (DE), Earth/Space Science (DH) and Physical Science (DP). It was decided that this discussion could be considered by the subcommittee that reviews teacher preparation programs.

Discussion also addressed concerns about career changers and appropriate level of field experiences. Is there any evidence that the programs that prepare career changers are providing the field experiences that adequately prepare these adults for teaching?

It was decided that the question of traditional and non-traditional tracks to teaching and experimental programs outcome data could be referred to the Periodic Review standing committee for further consideration.

Members expressed concerns regarding the academic preparation of substitute teachers and the privatization of substitute teachers (e.g. use of Kelly Services for substitute teachers). Does a private company have to follow the same requirements for substitute teaching permits?

The PSCT members engaged in a discussion regarding how the work of the PSCT members would be utilized in overall policy design and SBE action. It seems that the Superintendent's Teacher Preparation Policy Study Group input may supersede PSCT members input. What are members expected to do with the recommendations that are brought forth by the standing committees? With no clear direction about how the PSCT recommendations relate to other advisory groups and no resources how does the PSCT accomplish any significant work?

## **Standing Committee Notes**

### **Approval and Review of Teacher Preparation Institutions and Specialty Programs for the Preparation of Teachers:**

**Members in Attendance:**

David Hamilton  
 Rosa Johnson, co-chair  
 Lisa Koski  
 Susan Pagen, Recorder  
 Gary Scholten  
 Sue Wittick-MDE  
 Beatrice Harrison-MDE

**Members absent:**

Larry Corbett, co-chair  
 Elaine Collins

The standing committee will review the recommendations for the following:

Institution Review process alignment with Title II reporting criteria, i.e. low performing/at risk institutions.

Reasons for low performance score	Each identified institution to provide the base-line data. A Committee of Scholars (COS) will be convened for each institution. Each COS would include 2 members from public institutions, 2 members from independent institutions, and 1 member from the k-12 community. These members must have knowledge and experience related to teacher preparation. The COS will analyze problem areas and formulate recommendations regarding the support to be provided to the institution.
Remediation	Each institution and COS will work together to create a plan for improvement not to exceed 2 calendar years. "At-risk" and "low performing" institutions would have probationary approval status for 2 calendar years.
Possible COS recommendations	a) Remove probationary status which means all concerns are met b) Continue probationary status and process. c) Discontinue state approval. The institution would no longer be able to accept new teacher candidates into programs.

Additional recommendations for Standing Committee work:

1. Create the alignment document template to compare standards/indicators NCATE, TEAC, and State review processes (relevant to superintendent decision).
2. Implement the institution review and remediation plan
3. Validate the performance score criteria
4. The Standing Committee to meet after implementation decisions have been made regarding Study Group recommendations and the first Title II performance score report has been presented to the SBE.
5. Lisa Koski will be the PSCT committee representative who will observe the Oakland TEAC review process

## **Professional Preparation Practices and Development:**

### **Members in attendance:**

Amy Tebo  
Kathy Griffey - Secretary  
Nancy Shaw  
Bonnie Rockafellow- MDE  
Donna Hamilton -MDE

### **Members absent:**

Kevin Harris-Chairperson  
Robert Belous  
Terri Faitel  
Mary Belknap

Guest: MaryAnne Adams

## **Background Information:**

Donna Hamilton distributed a copy of Enrolled Senate Bill No. 673 regarding administrative licensure. She explained her role and function to implement this legislation including the approval and review of university programs. Higher education institutions provide the initial certification programs other endorsements are added via completion of programs offered by professional organizations with endorsements based on performance measures. An enhanced endorsement is to be based on performance and impact, and is also awarded by the professional organization.

Historical information was provided by F. Jenkins regarding Administrator's certification.

## **Task Assignments and Due Dates:**

Review and read elementary proposed standards as distributed in two documents by Bonnie Rockafellow for the next PSCT meeting.

## **Rationale for Proposals:**

**Proposal:** PSCT members who are administrators will be asked to serve on a focus group to review standards and performance assessments of the endorsement programs for administrators. PSCT committee members will possess knowledge of the process and bring expertise to the focus group.

It may be problematic for some PSCT members to commit to spending additional time away from primary responsibilities in the local district

**Proposal:** PSCT committee members design a new template for professional development in order to incorporate multiple new initiatives and continuous growth throughout the careers of educators.

## **Professional Ethics**

### **Members in attendance:**

Vivian Davis  
Carol Jones Co-chair  
John Burkhardt Co-secretary  
Catherine Smith-MDE  
Stephanie Whiteside-MDE

### **Members absent:**

Barbara Stork Co-secretary  
Carol Turner  
Lois Lofton-Doniver  
Penny Snyder Co-chair  
Steven Stegink-MDE

### **Issues/Concerns:**

1. How do other U.S. states articulate and promulgate their codes of ethics?
2. What steps are taken to investigate and respond to "irregularities" in the administration of standardized tests within schools and districts?

### **MDE Report**

F. Jenkins presented an update on MDE initiatives

- The state budget may be available by June 1, 2007
- Michigan Test for Teacher Certification Test Scores and Performance Scores for teacher preparation institutions will be available on the MDE website
- Hope to have a roster of new PSCT members by July or August
- NCLB update has been mailed to local districts
- The Teacher Preparation Policy Study Group report is due to the Superintendent by the end of the month.
- The Michigan Association of School Counselors reported that the student to counselor ratio has been lowered
- The Professional Standards for Michigan Teachers proposal and the Elementary Standards proposal have been held until the recommendations from the TPPSG are available.

### **Proposed Legislation:**

The bill which was introduced to raise the teacher certification fees and levy a new fee for institutions seeking MDE review of teacher preparation programs and specialty content areas has not yet moved forward.

### **ADJOURNMENT**

Meeting adjourned at 3:00 p.m.

### **Meeting Dates for 2007-2008**

September 20, 2007  
October 18, 2007  
January 10, 2008  
February 28, 2008

**DOCUMENTS DISTRIBUTED:**

- Agenda for May 17, 2007 meeting
- Corrections for April 19, 2007 minutes